

JULY NEWS

5th July 2021 Volume 20 Issue 12



This newsletter is posted on the website:
www.molescroftprimary.net

From the website it is possible to click on the **SCHOOL BLOG** which is an online photographic diary of life at the school.



Bouncing along the road map

Dear Parents, Carers, Governors, Friends, Staff and Pupils

It was certainly a big disappointment that we couldn't invite parents and carers to watch our two sports days and handball and football tournaments. The important thing however is that they happened and the children had a wonderful time. Throughout this year Team Molescroft has jumped through every regulatory hoop to provide as full an annual programme as possible for the children. This includes the Summer Fun, school trips, residential visit (fingers crossed), Theatre Club, sports days, football and hockey tournaments, handball tournament, sports clubs, International Festival, Christmas parties, feasts and plays, Orchestra Festival of Music, Christmas Tree Assembly, and amazingly the FOMS successfully Fundraising too!

Some things defeated us, "Christmas at the Minster" and the Exhibition of Work evening, but we

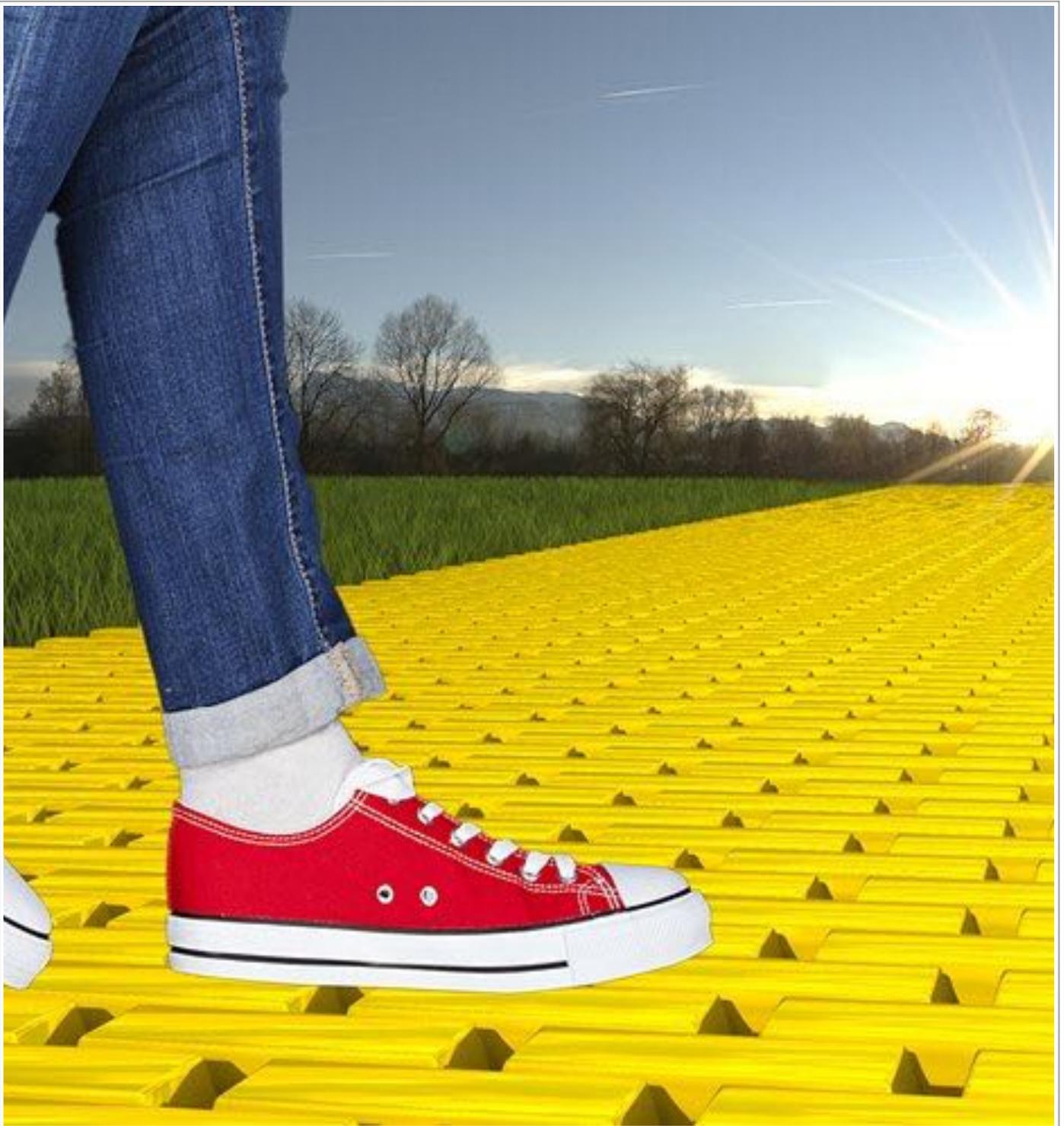
all hope that these can return next year.

As for the next academic year, I know you will all be wondering what the organisation will look like. I would like nothing more than to say that "it's back to normal", but at the time of writing I have no further information. I follow with interest, reports that a trial is operating in some schools to replace bubble closures with a "test and release" system. I am sure this would be a huge relief to parents and carers. It would also give a lot more flexibility to the way I organise things in school. Should regulations in September require us to continue to run a bubble system, and continue to close bubbles if a positive case is identified within a bubble. Then it is highly likely that the school you see today will continue to be the one you return to in September. As I explained in my June letter, the priority at the moment is to avoid bubble closures but as FY have discovered it cannot be guaranteed.

However our systems in school have ensured not one single transmission on our site throughout this pandemic.

Of course the children are used to the new normal and continue as they have throughout the pandemic, to display astonishing resilience, adaptability and flexibility. They have also worked extremely hard in school. The full curriculum has been maintained throughout the year and I remain hugely grateful to the dedicated staff of the school who in all their capacities and roles have enabled deep and extensive learning to continue. As soon as I have clear guidance re September I will write to you all.

Priorities remain as they always have, keep safe, keep educating and give as much normality and special things to the children as possible. Together, and that includes all of you, I think we are a community to be proud of.



**PLEASE FOLLOW THE
YELLOW PATH ONE WAY
SYSTEM**

Ensuring Social Distancing

GOVERNORS OF THE MONTH: Gary Hughes and introducing Monty!

I'd like to show my appreciation to the entire Molescroft team (Teaching staff, Support staff, Kitchen staff, Caretaking team, Parents and Pupils) on the amazing job everyone has done and continues to do.

When considering the last piece I wrote for the newsletter in November 2019. I can't help but think of what a different place the world is today. So much has happened!!



Personally, our family has recently expanded with the addition of a four legged friend, a golden retriever puppy called Monty. Over the last few years a number of Guide Dogs have boarded with us whilst they underwent training. Our two children, Noah (8) and Archie (6) built strong bonds with each one and have been longing for a doggy friend of their own. They have been helping Julie and I with Monty's training and are doing a brilliant job.

I work for a company called ALS Environmental. My role involves leading a team of people that collect drinking water samples for laboratory testing. Collectively covering sites across England and Wales. I feel extremely lucky that this aspect of my life has remained unaffected during the pandemic.

In September 2020, I began volunteering at Beverley RUFC as the coach of the Under 6 age group (FY and Y1 (including a few moles)). I have always enjoyed team sports and in my younger days I played Cricket, Football (both in my home town of Wigan) and Rugby Union for the University of Huddersfield. In particular, I have to credit Rugby with building my confidence whilst also providing me with a sense of unrivalled camaraderie. It was for these reasons that I was keen to devote some of my time to give children the opportunity to share these experiences.

From my perspective as a parent governor, one consequence of the pandemic is a lot of meetings have become virtual. I sit on the Finance committee, which has the remit of overseeing the school budget, I find looking at the budget on a phone screen whilst "Zooming" on another device can be challenging.

Every governor has a link subject they are responsible for overseeing. For me it is computing. It's in this role that I feel the greatest impact of the pandemic. I had hoped to visit school to observe a computing lesson in early 2020. Due to the restrictions this has not been possible.

I recently met with the curriculum coordinator Mr. Morton (via Zoom, naturally!) and discussed how the computing curriculum has been delivered through the lockdowns. The increased use of I.T. is seen as a major positive. Pupils have developed confidence in the use of a variety of apps and software as part of their daily lessons. I worry about the impact the pandemic has had on our children. Whilst the media will tend to focus on the negatives, I take hope that this positive example will be replicated across many areas of our children's lives.

I'm hopeful that a brighter future is on the horizon. Personally, I am looking forward to the return of live music and live theatre. I hope not to take these things for granted in the future.

Whilst each family will have had a different experience, one skill everyone has demonstrated throughout the multiple lockdowns is adaptability. Whatever the future holds, always remember the resilience you have shown.
You are awesome!

GOVERNORS OF THE MONTH: Emma Bradley

I became a parent Governor at the beginning of 2020, but with the onset of Covid and Lockdown, have missed the usual introductions! I am Mum to Jacob in Year 4 and to Harriet, who will be joining foundation in September.

Originally from Beverley, I am an old Mole, having attended Molescroft when it looked very different, it was then the original building and one mobile class room and there was no Mr Loncaster!

I attended Longcroft, then spent a year in education in the United States before heading to University in London, where I studied Law. I returned to Beverley and attended the College of Law in York, before settling in London and

qualifying as a solicitor there. I lived and worked happily in London for many years, but my family have always remained in Beverley and we moved back here five years ago. I work in criminal defence law and over the years have chosen to specialise in representing young people, many of whom, who come into contact with the Criminal Justice System, have additional needs. I have seen first hand the value of a positive and supportive educational and family environment or sadly, in many cases, the lack of it. I strongly believe in supporting young people and making sure they are able to reach their true potential.

In my free time (what's that?!), I enjoy travelling and have been happily reacquainting myself with many of the beautiful places in Yorkshire. I love the theatre, music and my garden.

Having been on the Board of Governors for a while now, I attended a few meetings in person before Lockdown, and have since attended both remote and socially distanced meetings (the work of Governors goes on as does the business of school!) I have been very impressed at the way the school and staff have adapted to meet the challenges of the Covid Pandemic and ensure the quality and variety of school life continues.

I am very pleased and proud to be able to support the school in my role as a Parent Governor. My dedicated area is STEM (Science, Technology, Engineering and Maths) which with an 8 year old boy in the house, is an every day subject!



QUALITY MARK Our Eighth Renewal

Earlier in May the school was externally assessed to renew the Quality Mark. The Quality Mark is an internationally acknowledged accreditation supporting and recognising a school's commitment to continuing improving standards in the provision, practice and performance of English and mathematics, and providing evidence of high-quality education.

The award reflects the school's work across 10 key areas of our provision:

- A whole school strategy and planning to improve performance in English and Mathematics
- An analysis of the assessment of pupil performance in English and mathematics
- The use of a range of teaching approaches and learning styles to improve English and Mathematics
- The use of appropriate teaching and learning resources to improve English and Mathematics
- Target setting for the improvement of performance in English and Mathematics
- English and mathematics planning and intervention for all groups of pupils
- Review of progress made by all groups of pupils in English and Mathematics
- A commitment to improving the skills of staff in the application of English and Mathematics in the school
- The involvement of parents and carers in developing their child's English and Mathematics
- An effective procedure for monitoring planning and assessing performance in English and Mathematics

The report is very long and provides I believe a valuable external perspective for parents for as we know OFSTED has not visited the school for a very long time, though we are subject to an annual remote check.

I publish on the following page the summary to give you a flavour.

As the law has now changed, we expect that we shall be welcoming OFSTED into our school very soon. I hope that they too will be very pleased with what they find. Whatever the outcome of that I know that every year we strive to continue to provide an evolving, innovative and successful educational experience for our children.



TRIBAL

Tribal Group
Kings Orchard
One Queen Street
Bristol
BS2 0HQ

01 July 2021

QUALITY MARK

Dear Parents and Carers,

I am delighted that your child's school has recently been awarded a Quality Mark Award.

This national accreditation is awarded to schools which meet the Quality Mark Standard and will last for three years, after which a renewal assessment is required.

The Quality Mark promotes, supports and celebrates progress and improvements made by a school in English and mathematics. Without these 'basic skills' of good communication, English and mathematical skills, individuals are disadvantaged throughout their lives – as learners, in the workplace and as parents, consumers and citizens and so they form the 'bedrock' of a good education.

To achieve a Quality Mark, schools have to undergo an assessment, carried out by an external accredited assessor, against the 10 'Elements' of the Quality Mark framework. These cover key aspects of the school's improvement agenda, including the identification and analysis of the school's needs; strategic planning; target setting for improvement; intervention and support for pupils under-achieving or under-attaining; provision of quality in both teaching and in resources; staff development; and active engagement with families. Effective monitoring and evaluation are also required - particularly to achieve renewal when continuing development by the school and evidence of impact of actions must be demonstrated.

I hope you will share in the pride of the school and its pupils in achieving this award.

Yours faithfully,

Nicola Morris, Quality Mark National Director

QUALITY MARK

The summary of the report.

A brief summary of the strengths/ developments since the last visit:

- Everything the school does is grounded in their Vision statement: We aim to sustain and continue to develop a community based on positive attitudes, a promotion of excellence and a celebration of achievement. A valued environment in which, 'Everybody cares, everybody learns, and everybody matters'. It is clear from the evidence that this permeates through every aspect of school life.
 - The teachers are adept at building special moments across the whole curriculum in a wide and creative range of different experiences which enrich the life of both pupils and staff at Molescroft Primary School.
 - Each subject is intrinsically interlinked across the breadth of the curriculum as a whole, resulting in coherent and effective learning experiences which engage, enthuse and motivate both pupils and staff.
 - The development of mastery across the curriculum has been key over the last three years, initiated through mathematics, followed by reading comprehension and writing.
 - Story masters (children reading in pairs across the school) led on from guided reading (which at Molescroft is like a mini literary society with 10 pupils and an adult) which has raised reading comprehension (through VIPERS).
 - Every unit of work in every subject has been re-written with mastery at the heart. Vocabulary and key concepts are explicit and all units are mapped into one coherent curriculum with links and progression maximised. There is a focussed structure for each subject with clear guidelines as to time to be spent from a one hour lesson to a full day. This allows special moments in which the school comes together, for example in the International three weeks when, for example half of the geography taught in the year happens. Other curriculum areas such as cookery, music, art and drama are incorporated. The key skills of English and mathematics are golden threads running through all activities from weighing and measuring, to counting to expressing new knowledge through creative writing.
 - Capitalising on events in the local area provides rich material for developing English. For example, the whaling industry in Kingston upon Hull is a focus for year 6 which is a catalyst for pupil writing a diary.
 - Health, safety, environment weeks allow for further creativity and development of basic skills.
 - The languages curriculum which strengthens knowledge and skills in English is delivered by a specialist teacher once a fortnight with the class teacher observing, thus receiving continual CPD. The alternate week, languages are delivered by the class teacher in addition to various activity throughout the week delivered in the target language so pupils are communicating for real purpose.
 - Subject leaders conduct 'deep dives' into their subject area and have a clear vision for future development and how each subject area links to development of basic skills. In addition the subject leaders support and advise subject leaders in another primary school.
 - The school supports a range of schools across the Humber region which has a reciprocal effect on Molescroft. Staff are effective coaches who listen and communicate well and keen to develop their own practice with new ideas and strategies to maximise learning in their own classrooms.
 - Staff handbook contains subject charters with an explanation of mastery in each curriculum area is a valuable resource for all teacher, particularly students and NQT or those new to the school.
 - Phonics has been developed.
 - Pupils are keen and ready to learn and are exposed to a wide range of literature. Children are encouraged to really enjoy reading and investment in quality reading resources, along with plans to re-furnish the library as a 'lounge' area for pupils to have a timetabled slot each week.
 - In foundation stage a wide range of fun and engaging activities and strategies are deployed to develop English and mathematics skills. Pupils were keen to answer questions explaining what they had been learning about phonics. The outdoor area complements the rich indoor area and English and maths skills are further developed through mark making and counting opportunities.
 - The outdoor areas for all year groups which include a conservation area, an allotment and an adventure playground where imaginations can run wild allow pupils to further develop English and maths in real life settings.
 - A culture of high expectation is evident throughout the school.
 - The school is leading an East Riding School Improvement Partnership project across all schools in the county focussing on developing primary languages, fostering links with English through grammar and phonics, through reading and listening for understanding and developing effective written and spoken communication. For example, VIPERS reading comprehension skills are equally applicable in French and Spanish.
 - A highlight of the school year, the school production (this year it is Godspell, previous years have included Cats, Into the Woods, Annie, Starlight Express) is ambitious and has not been put on hold despite COVID as the school has embraced innovation and moved online.
 - Amazingly creative displays throughout the school from experiences such as the International 3 weeks (this year themed to Thailand, last year to Italy), History Days (for example, pupils experienced the school hall set up as railway station as they stepped into the shoes of an evacuee), Health Week (describe your life in a bubble) and a whole school focus annually on a particular religion (the lifesize sculptures of Thai deities made by year 4 were a joy to behold) demonstrate the high standards of spoken and written English being used across the curriculum. Links with schools in Germany and Poland have resulted in Year 5's individual 'My Life in a Box' exchange project (which they usually share with international visitors and which this year was done via Zoom thus demonstrating their online communication skills) is followed in year 6 by the collaborative 'My town/country' in a box' giving the opportunity to develop their persuasion, justification and debating techniques as they convince their classmates what should be included!
 - Over 50 clubs and extra-curricular activities will be offered once again post-COVID. These enrich the experience and give further fun and engaging opportunities for developing maths and English.
- Learning walls in classrooms provide support and a resource for pupils to work with increasing independence. There is a consistent approach in that each year group has access to maths, English and language displays which are age appropriate and designed to engage.

MOLES AT THE TOP OF THEIR GAME ARE WE HEADING FOR THE MOLESCROFT/ YORKSHIRE CRICKET TEAM?

Three Molescroft pupils are currently representing the county at cricket at the weekend.

Charlie Richardson was playing for Yorkshire under 11s. Albert Worrall and Olly Heath were playing for East Yorkshire.

They are all doing really well with their cricket and also play above their age in the under 13s!

Bethany Peacock, Lois Charles and Hattie Bishop also recently played their first girls competitive game of hardball cricket for East Yorkshire Girls. We have a large number enjoying their cricket from Molescroft School it is lovely to see. We know the children are so proud of their hard work and we share their success.



DAISY IS ON POINT

Daisy Acklam has been accepted onto two ballet associate programmes in Leeds. The academy of Northern Ballet Junior Associates which she will attend on a Friday evening in Leeds and The Royal Ballet Junior Associates in Leeds on a Saturday morning. If that wasn't enough she's also successfully auditioned for StageBox Leeds and will attend in Leeds on a Monday evening, all three programmes start in September. We look forward to seeing her performing for us soon!



CHARLIE OK AFTER CRASH IN RACE.

Charlie Woolfitt's Karting Career is still on track despite a crash in a recent race. He did very well recently, working hard and started in 10th position in the final out of 22. He made it to 7th place but then the race was stopped due to a crash (not involving Charlie) so the results go back 1 lap which put him finishing in 8th place. To get into the top 10 at a track he had never been to before is brilliant.

Ultimate Karting Championship																
UKC ROUND 2 ROWRAH ← change event (Ukc/2021)																
Race 32: Honda Cadet A Final ← change session (Ukc/2021/2)																
Pos	No	Name	Cls	Nov	Laps	Time	Avg speed m/s	Behind	Best	On	Grid	Grid +/-	Opts	Chassis	Engine	Team
6	55	Charlie WOOLFITT			11	10:21.801	40.776	8.423	65.319	8	7	-1	22	Synergy	Honda	MW Racing

MEANWHILE ARNIE CARR IS FILLING THE PAGES OF HIS SPORT'S MAGAZINE.

We have been following Arnie for a while now as he rides his motorbike for Vision Track academy. On the next page see if you can spot him in the sports' recent newspaper.

All in all I think we are going to be seeing many moles in the future appearing at national levels in a whole range of Sports and Arts activities.



ARNIE IN THE PRESS

The summary of the report.



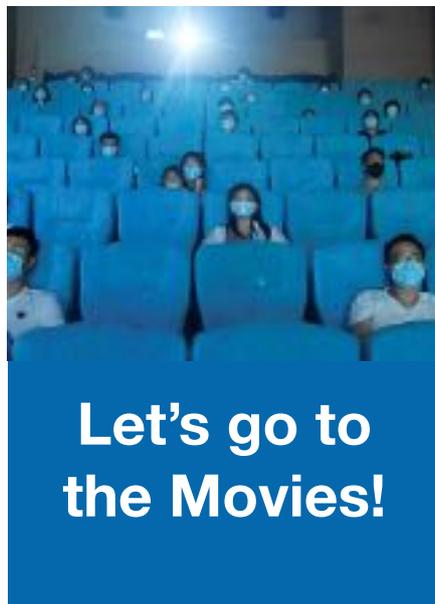
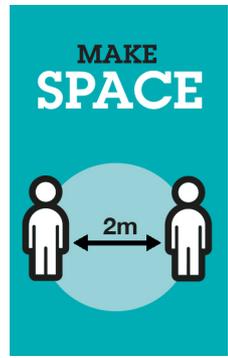
Annual Reports

Publishing will start this week.

The publishing of the pupils' annual reports will start this week. It will take a while to get them all out to you and the final ones will be Year 6 as obviously the team is on the Residential Visit.

Despite all the difficulties of the year, the children have all worked so hard, supported so often at home by their parents and carers.

Our assessment systems ensure that the receiving teacher in September has all the information required to understand where gaps in learning exist. As I explained in the Class structure letter for 2021/22, quality extra provision is in place to support any child who has gaps in understanding as a result of any reason. It remains vital however that children are in school. I certainly hope that there will be no further lockdowns, but I urge parents to avoid taking children out of school for holidays. They will be unauthorised and the one thing we need in the next academic year is stability and consistency for all our pupils.



FOMS CINEMA NIGHTS

With the opening of Cinemas the Friends are arranging three Covid Secure nights.

As usual, the Friends are selling a Refreshments Package for each night.

The remaining nights are as follows:

Mo 5th July 2021 Y3/Y4 FOMS Cinema Night

Rava and the Last Dragon: Certificate PG

Mo 12th July 2021 Y1/Y2 FOMS Cinema Night

Lego Movie 2 The Second Part: Certificate U

Tickets for the Refreshment Packages available from our on line shop.



DARCY GOES FOR THE CHOP!

Always remembering
Martin Wood

Darcy Carver-Smith (Y4) has decided to cut her hair so that she can donate her hair to the Little Princess Trust to make a wig for a child going through cancer treatment. She decided to also ask for sponsorship for undergoing the chop so that she could raise money for Macmillan Cancer Support in honour of Mr Wood. She's having her hair cut on Sat 10th July,

Shelly Bean (Dexter's Mum) is going to do the cutting for her at her salon.

To help her reach a few more people who may be interested in sponsoring her I publish the link to her "justgiving" page where there is a little more information.

<https://www.justgiving.com/DarcyNeve>.

Green Mole

Back in time in Bloom



You may have noticed the wonderfully planted tubs outside the classrooms. Each year the classes have a theme for the planting. This year it is "Back in Time in Bloom". It forms part of our submission for the RHS Yorkshire in Bloom award. There is a competitive element too and as the RHS judges were unable to travel, Dr. Beckley and Mrs. Lockyer both governors have judged this year's entries. It was extremely hard! Each class had representatives, to explain the idea of the planting, the theme and the plants themselves.

Here are the entries but you spot the Historical Event or era?
Answers on the back page.

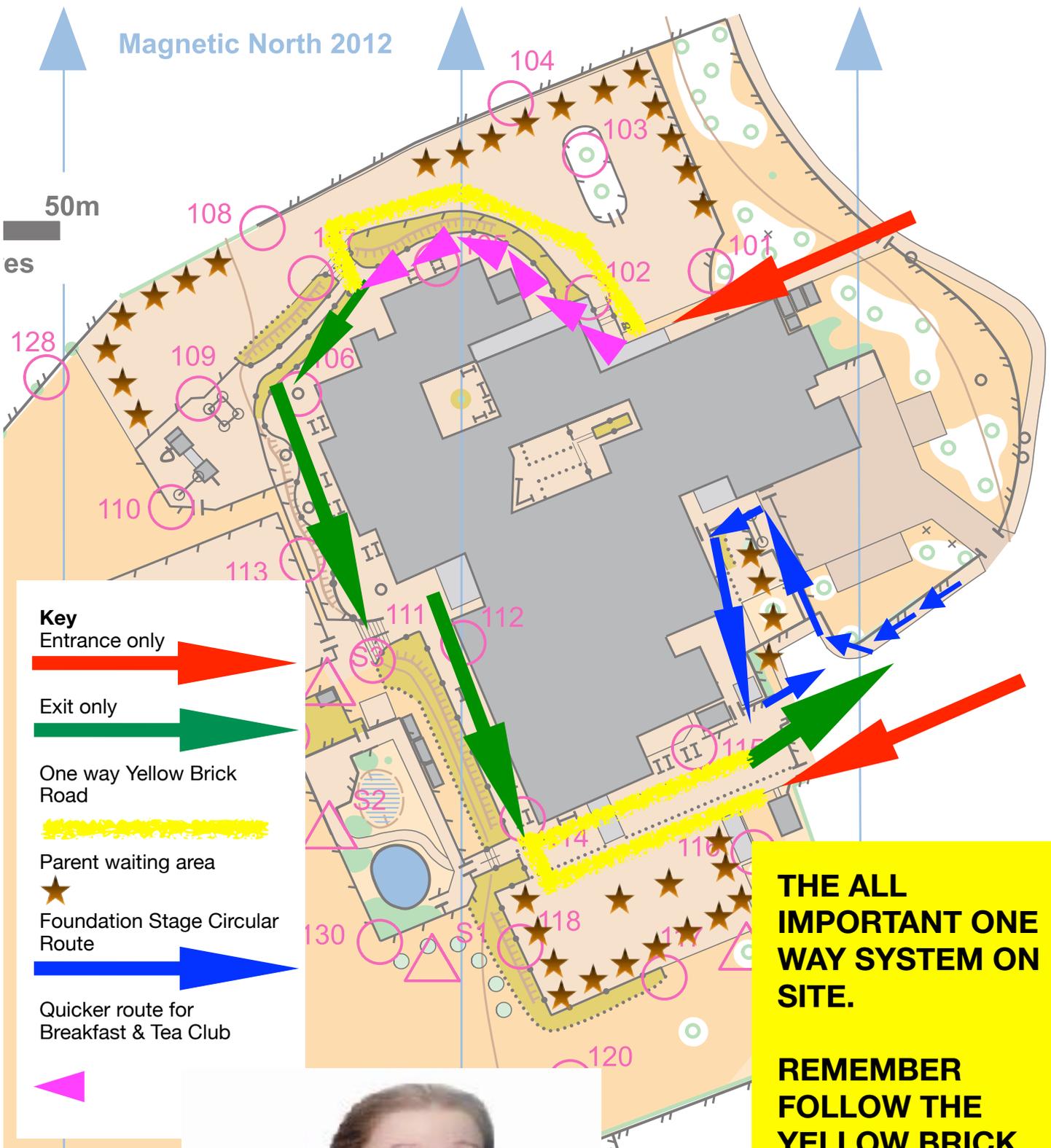




**PLEASE STAND ON A STAR
TO COLLECT OR DROP
OFF YOUR LITTLE STAR!**
Ensuring Social Distancing

Molescroft Primary School

Management map for drop off and pick up of children during the period of social distancing



**THE ALL
IMPORTANT ONE
WAY SYSTEM ON
SITE.**

**REMEMBER
FOLLOW THE
YELLOW BRICK
ROAD**

**SING THE SONG
IF YOU LIKE!**



Y1 AND Y2



FRIENDS' PUPIL CINEMA

Monday 12th July 2021, 3:15pm - 5:30pm
Entry by pre booked £4 refreshments ticket.
Seating by Bubble!.

Film chosen by pupils for the
"FRIENDS CINEMA NIGHT"

For Y1 and Y2 Pupils U certificate

Y1 Children will leave the school at 5:25pm, Y2 at
5:30pm onto the normal playground collection points.

Parents do not need to take pupils to the Cinema.
Children may bring a change of clothing for the
Cinema.

It's been five years since everything was awesome and the citizens are facing a huge new threat: Lego Duplo invaders from outer space, wrecking everything faster than they can rebuild.

Our Partnership Moles

We are extremely grateful to our Business and Community Partners who are working with us to provide the best education, facilities and experiences for our pupils.



ACKLAM'S



THECREATIVELAB
ART • FASHION • DESIGN • INTERIORS • GIFTS

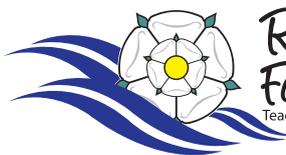
Thank you

If you would like to find out more about becoming one of our Partnership Moles please contact: molescroft.primary@eastriding.gov.uk

National Teaching School
designated by



National College for
Teaching & Leadership



**Riding
Forward**
Teaching School Alliance



FAREWELL YEAR 6

Seven years of memories and achievements. Remember 'Once a mole, always a mole'

The last day of Primary School is a very poignant and momentous occasion for Year 6 children and often for their parents and carers too.

Traditionally, once Theatre Club is over, the children have put together a show to present to the school and then to their parents on the last day of term. This is followed by the buffet lunch for parents, staff and children, then it is back into the hall for the final assembly of the year, presentations and thanks. The final rite of passage is the procession of the children through the school, walking past all their old classrooms and out to the waiting arms of their parents/carers with tissues at the ready.

This year will be different but no less heartfelt. We currently do not know what restrictions nationally will be in place, however Public Health East Riding has informed schools not to stop doing what we are doing. We are all also acutely aware of rising cases of Covid. I would like to avoid sending children home for the holiday with a ten day isolation notice!

Year 6 which has been one bubble since Easter will prepare as always a special show celebrating their talents, their sense of humour and no doubt that of the staff too. As we believe we cannot do it in the hall, we shall invite parents to watch outside.

On Thursday 22nd July, Y6 will record their show in case the weather is bad on the Friday. They will also watch the whole school's end of year assembly which will be filmed and shared with the rest of the school and all the community on Friday 23rd July 2021.

On Friday 23rd July, Y6 will perform their leavers' show to the rest of the school on the field. Y6 parents and carers are then invited on site from 10am to set up their deckchairs on

the field. The Y6 will then present their show from 10:30am to their parents and carers.

Last year we did this as two separate class shows half a day each, but we know the children prefer to be as a year group. It won't work though for parents and carers to bring gazebos as 60 gazebos will block the view. As a result, I recommend that guests bring large umbrellas / parasols to keep dry or shaded. Guests must observe social distancing and families must not mix. If you do and there is a positive case families may end up self isolating for the first ten days of the summer holiday.

At approximately 11:30am there will be the traditional presentation of the pupils' briefcases.

We shall then release the children to join their family bubbles. You are invited to bring food and drink with you for a family picnic on the field. To meet all requirements (and remember these are different for schools) it will be essential that families remain in their own bubble and children will be asked not to mix at this time. Staff will however move about maintaining social distancing to say farewell.

The children will then return to class. After a break we shall then at 1:30pm have a special assembly led by Mr. Loncaster to mark the end of 7 years of Primary Education for these children and the end, for many parents of a long relationship with the school. I cannot let you go without a proper goodbye!

Finally the children will be called and will return to their classrooms for one last time.

Parents will be able to pack up their belongings and move to a star to collect the children. The children will have their procession through and around the school and they will come out through the front door. They will then process round the site to be handed over to you all on the playgrounds. You will then be invited to follow the one way system and follow the yellow brick road to find your way home or to Kansas if you prefer! (You would have to

LAST DAY

Don't forget the tissues!



quarantine for 10 days on your return from the latter.)

The one thing we cannot facilitate this year is the signing of polo shirts. I'm afraid this does not meet social distancing guidance. But a souvenir signed poster will be created for the children.

To achieve all the above and be able to provide designated toilet facilities for parents, the front of the school is to be sealed off after Breakfast Club. This means that the school meal for the rest of the school will be a party picnic provided by our kitchen. It is hoped that these children will also be able to eat outside in separate zones.

We shall be cleaning and disinfecting the toilets at regular intervals. All parents however are advised to bring hand gel and disinfectant wipes with them.

I am hoping to provide a covered performance area for the outdoor show and assembly, this will also act as a refuge space for Mr. Rowsell's class parents, whereas the hall will be the refuge for those from Mr. Britton's Class. It is however intended that the shows will go ahead if wet, but if the weather is dreadful, each element can be watched by parents at home, either prerecorded or by live stream. Y6 will in such circumstances attend the final assembly in the hall. Should it be necessary, updates will be sent at the time.



KEVIN'S DIARY

It's a school dog's Life

Hello everyone!

I can't believe we are nearly at the summer holidays, this term has flown by. I still get excited every morning to come into school and see everyone, I always run to the front door of school and sit and wait for Mrs. Jameson to catch up to let me into school.

I hope you all enjoyed the Godspell movie night, I really loved taking part in it, Gracie, Oscar and Edward were great looking after me when I had to go in and do my part. The end result was great, you could see how much hard work all of you had into it. You all looked and sounded amazing and should be very proud.

I really love seeing many of you as you come down to the hall, I love laying and seeing the Year 1 and Foundation Year coming in for lunch, I like how you all talk to me and ask me how my day is going. You are all really good as you know not to touch me as you've washed your hands, and I also know I'm not allowed to come for strokes.

Hopefully soon you will all be back in the hall for lunches and I will get to see you all again. Also I will be in the Library for your reading for enjoyment lessons when they recommence in the Autumn.

Enjoy your summer holidays and I will see you all in September
Love Kevin xx

Kevin is a Hot Dog!

Dog Blog



We are encouraging the children to be outside for learning as much as possible.

FUN IN THE SUN Keep safe this summer

Just a reminder that, even in these strange times it is still recommended that pupils have a wide brimmed or foreign legion style hat which protects the neck. Pupils are also recommended to have sun cream at school but the following protocol must be observed.

The sun cream must be clearly labelled with the child's name.

The sun cream must be kept in the **CHILD'S BOOK BAG**, which will remain at a child's station in school.

Normally, each child must be trained at home how to best apply his or her

own sun cream, as teachers and supervisors cannot apply sun cream, particularly in the current crisis. However on sunny lunchtimes we will endeavour (but cannot guarantee) to supervise the pupils in FY and Y1 in the application of their **own** cream either immediately before or after their lunch. Parents may consider applying a cream on their children which will last a full day, which clearly makes things easier at school, although I know there is some debate as to whether this is safe enough. I leave it to you to decide what you prefer.

DIARY

National Teaching School
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National College for
Teaching & Leadership

NPQH Leadership
Development School
National College
for School Leadership



PLEASE PIN THIS PAGE TO YOUR HOUSEHOLD NOTICEBOARD.

It is with great disappointment that our diary of events is severely curtailed by the ongoing Covid19 Pandemic. We look forward to the day when our normal programme can be resumed.

JULY

- Mo 5th Y3/Y4 FOMS Cinema Night
- Mo 5th - Mo 12th Annual Reports being published
- We 7th **RE - REARRANGED** meeting for Parents/Carers of the 2021/22 Foundation Stage
- Tu 6th - 9th **ENVIRONMENT WEEK & RESCHEDULED Y6 RESIDENTIAL VISIT TO DERBYSHIRE**
- Fr 9th - 16th 11:30am New FY Pupils invited to lunch in 10s
- Mo 12th Y1/Y2 FOMS Cinema Night
- Tu 13th 4pm -5pm 5pm - 6:15pm Induction Evening for new FY March to August birthdays incl. buns, ice cream and jelly and uniform
- We 14th 8am - 9am FOMS Bags to School, clothing recycling.
- Th 15th 4pm -5pm 5pm - 6:15pm Induction Evening for new FY March to August birthdays incl. buns, ice cream and jelly and uniform
- Fr 16th **FY Big Birthday Bash! A marble treat extraordinaire for our youngest moles who missed out on the Summer Fun. Details to follow.**
- Fr 23rd 9:00am Y6 LEAVERS' SHOW to the whole school outside (weather permitting) including a dedication of the Martin Wood. If wet film dress rehearsal shown in classrooms
- Fr 23rd 10:30 am Y6 LEAVERS'SHOW for parents and carers of Y6
OUTSIDE ON THE FIELD.
Parents will need to bring large umbrellas/parasols in case of inclement weather. Toilets at the school entrance will be available for the use of guests. This area will be sealed off from the rest of the school.
- Fr 23rd 11:30am Presentation of Briefcases to Y6 witnessed by parents/carers of Y6.
12:00 noon Y6 LEAVERS' PICNIC with their parents.
Lunchtime: The school dinner today will be a Party Picnic.
If the weather is fine and the field dry, all classes will be able to have their own picnic in zones on the field.
- Fr 23rd 1:30pm live FINAL ASSEMBLY for Y6 and their parents/carers.
- Fr 23rd 1:30pm whole school, end of year Celebration Assembly shared on line with the whole community *(to be watched by Y6 on Th 22nd)*.
- Fr 23rd 2:30pm approx, Y6 return to classes. Parents to pack up and wait on the stars on the playgrounds.
- Fr 23rd 2:50pm Procession of Y6 pupils around the outside of the school building applauded out by a guard of honour of all the other pupils.
3pm Y6 handed over to parents.
3:05pm to 3:25pm Normal departure for all other pupils.

In case of light rain the show for parents and the afternoon assembly will go ahead. In case of stormy weather, refuge places will be provided for parents and carers of Mr. Britton's Class in the hall. Face coverings will be mandatory. Parents and carers of Mr. Rowsell's Class will have use of a covered stage. Face coverings will be mandatory. The children will however return to their classrooms. If the weather prevents the Leavers' Show from occurring, a film made the day before will be shared on line for parents/carers to watch at home. Similarly if necessary the final assembly will be live streamed from the hall so parents can watch at home, but Y6 will be able to attend the live event in the hall rather than on the field. ONLY 2 PARENTS PER Y6 CHILD

SEPTEMBER

WEDNESDAY 8th SCHOOL REOPENS FOR THE AUTUMN TERM

Remember this is a day later than previously advertised and may differ from other schools in the area. Arrangements for the FY to be presented at the initial meeting.

Yours sincerely

Michael Loncaster

